

TROUPE PERFORMER BADGE

Badge Purpose: When you've earned this badge, you'll know how to organize a team of people and put together a performance.

Activity	Materials Needed
Take Your Pick <ul style="list-style-type: none"> Decide what style of performance art your show will be. 	<input type="checkbox"/> Performance art flowchart
It's Their Story—Tell It! <ul style="list-style-type: none"> Take a fairy tale and put your spin on it. 	None
Practice Makes Perfect <ul style="list-style-type: none"> Rehearse your show and get feedback on your performance. 	<input type="checkbox"/> Rehearsal schedule template
Spread the Word <ul style="list-style-type: none"> Create a poster to tell others about your show. 	<input type="checkbox"/> Computer with internet access or poster paper and markers
Break a Leg! <ul style="list-style-type: none"> Put on your show, then reflect on how it went. 	None

Getting Started

- Before you dive into this badge, do these steps first:
 - Build your troupe and divvy up the roles.** Figure out who will be in your performance. It could be fellow Girl Scouts, friends, or family. After you've put together your team, assign or ask for volunteers for specific roles (performer, costume designer, director, etc.)
 - Create a timeline.** How much time will you need to pull off your performance? Make a loose schedule of deadlines to make sure your performance goes off without a hitch.
 - Find a space to practice and perform.**

Activity #1: Take Your Pick

Badge Connection: Step 1 – Pick your performance style

Materials Needed: Performance art flowchart

- First things first: what kind of performance do you want to create? Meet with your troupe, then use the chart at the end of the activity plan to narrow down your choices. Do you want your performance to focus on language or music?
- Pick two or three of the categories, then watch a show or performance in that category (a live performance or check your local library or YouTube for examples). Take notes on the pros and cons of each performance. What style inspired you? Which style is the most feasible to put together? Then take a vote to make the final decision on which style you will use.



Activity #2: It's Their Story—Tell It!

Badge Connection: Step 2 – Find and develop material

1. Have you ever come across a character in a TV show, movie, or book and wondered, *What's their story?* Now's your chance to tell it!
2. Choose a fairy tale, then tell the story from the viewpoint of one of the secondary characters—think the Witches of Oz in *Wicked*. (Remember that authors copyright their work, so the easiest way to sidestep this is to choose material in the public domain—i.e. material that's free to use and adapt.)

Activity #3: Practice Makes Perfect

Badge Connection: Step 3 – Rehearse!

Materials Needed: Rehearsal schedule template

1. Set up a rehearsal schedule (use the template at the end of this activity plan, or create your own).
2. Then, find someone with stage experience (it could be someone who works in the community theater, a choreographer, or a musician) to assess and review your performance. Have them attend at least two of your rehearsals and ask them to provide notes and critiques—what's working, what doesn't make sense, what could use improvement. Ideally, they should attend one rehearsal during the middle of your rehearsal period and then another towards the end. That way, you can use their advice and tweak your performance before having them watch it again.

Activity #4: Spread the Word

Badge Connection: Step 4 – Launch your performance

Materials Needed: Computer with internet access, or poster paper and markers

1. You've put your blood, sweat, and tears into this performance—congrats! Now it's time to make sure you have an audience to reap the benefits of your hard work.
2. A few weeks before your show, create a poster (use Canva.com—it's free and easy to use) for your performance. Remember to include the name of your performance, the location, date, and time.
3. After you've made the poster, hang it up around town (think: your rec center, library, school, local shops, etc. Remember to get permission first!)
4. Email the poster to friends and family and encourage them to share with their contacts, too.

Activity #5: Break a Leg!

Badge Connection: Step 5 – Put on your show

Prep Needed:

- Ask a friend or family member in the audience record your show.
1. You did it! Now it's time to put on your show.
 2. Celebrate a job well-done, then come full circle by reflecting on your performance.
 3. A few days or weeks after your show, meet up with your troupe (and, if you can, your mentor from Activity #3), and watch the recording of your performance. Take notes on what went well, what could use improvement, and what you would do differently if you were to put the show on again.



Types of Performance Art

Words

- poetry
- story telling
- spoken word
- play
- improv

Music

- dance
- musical theater
- song-and-dance variety show



REHEARSAL SCHEDULE FOR:

REHEARSAL LOCATION: _____

Date & Time	Scene/Event Rehearsing	Cast/crew required	Cast/crew unavailable

